

By Degrees

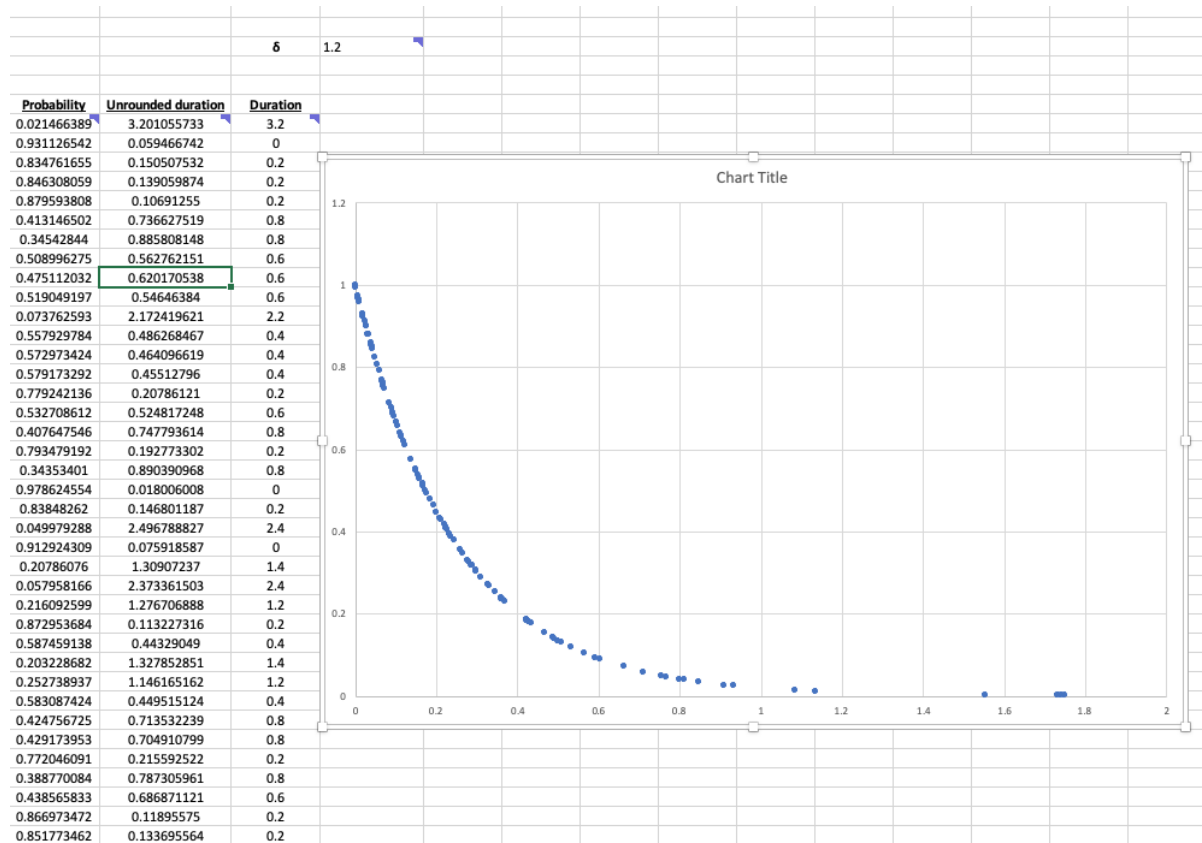
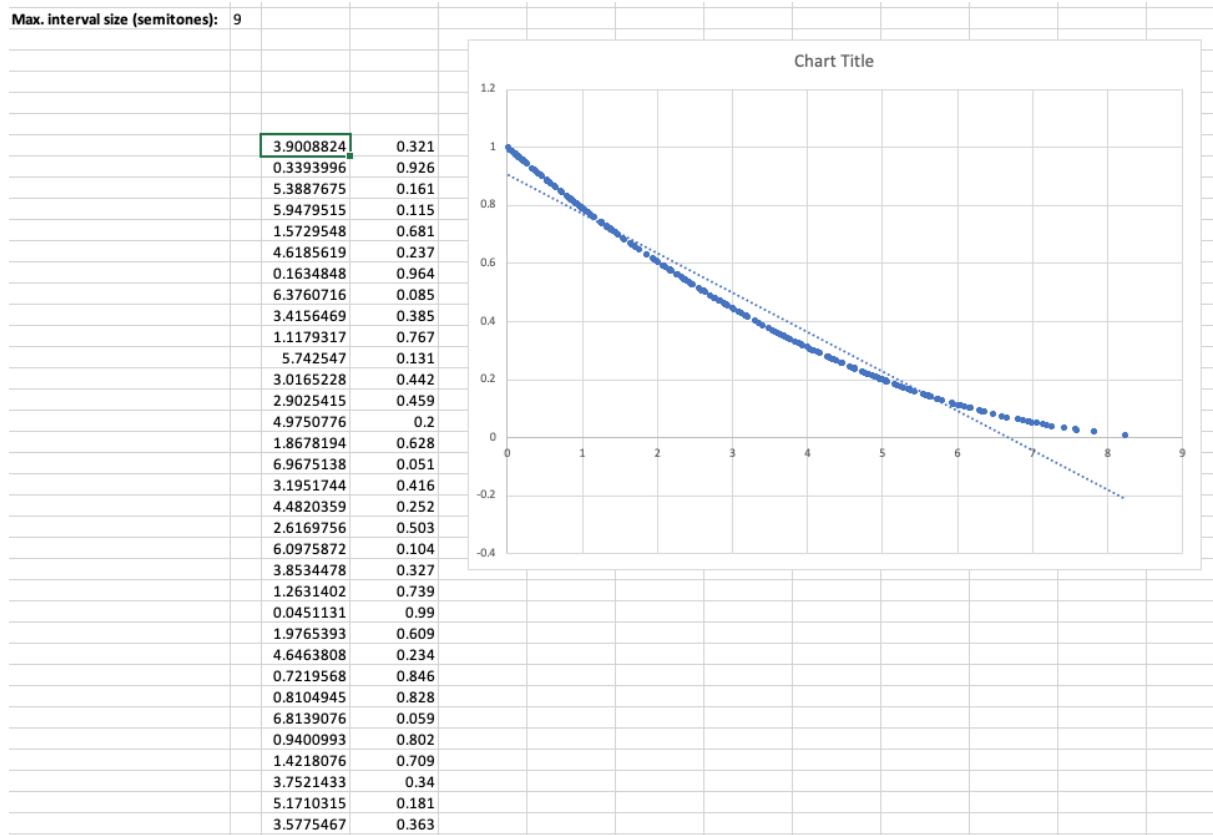
This piece explores the potential effects on performance of varying degrees of controlled notation. I was interested in the differences in results that unconventional notation produces, and set about containing a variety of them in the confines of a single score.

The genesis of the piece was an introduction I received to the probabilistic works of Iannis Xenakis. A piece such as *Achorripsis*, for example, uses three different kinds of probability distributions—linear, exponential and Poisson—to produce pitch, temporal and organisational material by using carefully selected values as inputs. My interest was in this latter fact, particularly in the idea that values could be varied to produce distributions of varying qualities.

Taking Xenakis' lead, I have mapped values taken from linear distributions (spread fairly equally across a selected range) on to intervallic material, exponential values (in which extreme values occur less frequently than those at the lower end of a range) and Poisson values (which provide *expected* occurrences of an event given a density value) to determine the number of events that occur in a given cell.

Using spreadsheet software and its random number generator function, I was able to devise a means of efficiently producing distributions that could easily be manipulated. Random numbers ensure that values that deviate from the general trend of distributions are possible, which would give me varied material to work with later. Example One shows examples from my sheet of each kind of distribution. Of note is that smaller δ values produce larger values, while larger values produce smaller values. Similarly, linear distributions can be adjusted to produce wider or

Example One: Linear, exponential and Poisson distributions generated using random numbers given selected maximum interval, δ and λ values, respectively.



Example Two: Variations (2017) score, showing sequential/modular notation.

B Play notes in any order in rapid bursts. Randomise accents.

Fl. *attacca* *f*

B. Cl. *attacca* *ff* *flz.* Breathe as necessary and repeat

lto Sax. *attacca* *f* Play notes in any order in rapid bursts. Randomise accents.

Pno. Rapid arpeggiation. Strike L.H chord every 4 repeats of arpeggio. When musically appropriate, drop sheet on to bass strings. Continue to decrease tempo to *Grave* range.

Hold last note played *f* Air sound *pp*

One breath Air sound *pp* Allow pitch to enter sound *mp* Air sound *pp*

Hold last note played *f* Air sound *pp*

Allow all sound from piano to die out *f* (*con ped.*) 10-15 seconds

Detailed description: The score is presented in a sequential/modular format. On the left, four staves (Flute, Clarinet, Saxophone, and Piano) show musical notation with performance instructions. The Flute part starts at measure 47 with a dynamic of *f* and an *attacca* marking. The Clarinet part follows with *ff* and *flz.* (flautissimo), including the instruction 'Breathe as necessary and repeat'. The Saxophone part also starts at measure 47 with *f* and *attacca*. The Piano part features 'Rapid arpeggiation' with a left-hand chord struck every 4 repeats, and a note to 'drop sheet on to bass strings' when appropriate. The tempo is to 'Continue to decrease tempo to Grave range'. On the right, three modular diagrams illustrate the sound and performance techniques for the Flute, Clarinet, and Saxophone. Each diagram shows a 'Hold last note played' with a dynamic of *f* and an 'Air sound' with a dynamic of *pp*. The Clarinet diagram includes a 'One breath' section with dynamics of *pp*, *mp*, and *pp*, and instructions to 'Allow pitch to enter sound'. A '10-15 seconds' duration is indicated at the bottom right, corresponding to the 'Allow all sound from piano to die out' instruction.

The final degree of control related to the notation itself. While my distributions would allow for a degree of control over organisation, there was potential to widen the scope of my inquiry by exploring the control that notation itself has over performance results. I experimented with a number of notation systems, and decided that, for my purposes, I would use a system that ranged from defined note and cell duration and pitch, to one that defined only cell duration and pitch range. By incrementally loosening or tightening restrictions, the choices that performers are required to make about what they play are adjusted, which I believe will make for a performance that continually varies in quality.

When interpreting my results to make a score, I decided to work on gridded paper to ensure I had a universal way of representing space. A cell read from left to right represents five seconds and can be divided into five one-second cells, which would allow to work with durations of one second upwards. In a treatise on Modular Music, James Saunders explores the thinking on modularity that exists in the engineering world in an attempt to posit parallels that may be made in music, and highlights the importance of the distinction between 'closed' and 'open' modular systems. Closed structures have a limited number of possible formations, whilst open are unlimited, and yield new combinations for as long as they are attempted.¹ Whilst the latter doubtless make for the varied musical results, I wanted to retain a degree of control over the unfolding of a performance, so sought a closed system that nevertheless had a variety of possible performances. For this reason, my score has two possible starting positions: one at the top left of page one (B), and another at the bottom left of page one (A). B begins with loose notation and long durations ($\delta=0.3$), and follows a loose trajectory towards the bottom of page three in which

¹ James Saunders, "Modular Music", *Perspectives of New Music* 46, no. 1 (Winter 2008), pp. 156–159.

durations become shorter and notation more controlled. With cells at sufficient lengths, the organisational element of cells is negated, and instead become time blocks for near-free improvisation. A follows the inverse, begins with tighter control and short durations. Modularity increases universally across the three pages, from Yes=1 at the left of page one to Yes=0.4 and below by the end of page three, whilst cells toward the middle of each page have the highest λ values and therefore the highest densities where applicable. The final section allows performers themselves to choose the degree of control of their notation, making my own control over this aspect of the score the last thing to be relinquished. The path through modules allows for possible jumps between the two paths, and short, intermediate modules add a frequent organisational that allows performers to signal their choices and position in the score.

Information from my distributions is copied into a separate worksheet. Example Four shows this sheet. The lower table allows me to enter the sequential commands and produces more numbers based on the 'Yes' value to determine whether a cell mimics another, and whether pitch, density or dynamic decrease, increase or remain unchanged, whilst another set of random numbers between one and -1 and 1 allow me to determine whether a pitch rises, falls or remains the same given an interval. Example Five shows examples of various Poisson distribution tables I worked from to calculate density distributions.

Example Five: Poisson distributions for an array of λ values

		1	2	3	4	5	6	7	8	9	10
$\lambda = 1.25$		1x1	1x2	1x3	1x2	1x1	1x2	1x3	1x2	1x1	1x1
	A1	5x1	2	4	1	1	2	0	3	2	0
		2x2	1	3	3	0	2	0	1	2	1
		1x3	1	0	2	2	0	4	1	0	0
$\lambda = 1.4$		1x3	1x2	1x2	1x2	1x2	1x2	1x4	1x2	1x3	1x2
	A1	2x2	3	0	2	1	1	2	4	1	3
		1x3	0	3	4	2	1	1	2	0	0
		1x2	0	0	1	1	2	2	2	2	1
$\lambda = 2$		1x3	1x2	1x2	1x2	1x1	1x2	1x4	1x2	1x3	1x4
	B	2x2	3	2	2	3	1	0	2	4	1
		1x3	3	1	2	5	1	0	4	2	1
		1x2	3	0	1	3	1	2	2	3	0
$\lambda = 2.3$		1x2	1x2	1x2	2x2	2x4	1x3	1x4	1x3	1x3	2x2
	A2a	2x2	2	0	2	4	3	1	3	1	2
		1x3	3	2	1	1	3	5	4	3	5
		1x2	1	1	0	2	4	2	1	0	3
$\lambda = 2.5$		1x2	1x2	1x2	1x3	1x2	1x2	1x2	1x3	1x3	1x2
	A2b	2x2	0	1	4	3	6	2	2	3	4
		1x3	2	2	1	4	1	2	3	3	5
		1x2	1	3	1	0	3	2	2	4	4
$\lambda = 1.3$		1x1	1x1	2x0	1x0	2x2	1x3	1x2	1x3	1x1	1x2
	B	2x1	1	1	0	0	2	3	2	1	1
		1x2	1	1	0	1	2	0	0	1	2
		1x1	2	1	1	3	0	0	4	3	2

Bibliography

Saunders, James. "Modular Music." *Perspectives of New Music* 46, no. 1 (Winter 2008), pp. 152–193.